

**PTAB MOOT COURT COMPETITION**  
**Written Submission Scoresheet**

Judge's initials: \_\_\_\_\_

Team number: \_\_\_\_\_

Paper Type: \_\_\_\_\_

**Directions:** Use one scoresheet per competitor. Elements should be evaluated on a scale of 1 (lowest) to 10 (highest). You are encouraged to write comments in the space provided. The comments may be returned to competitors.

**KNOWLEDGE AND ANALYSIS** \_\_\_\_\_ **(1-10)**

*Identification and discussion of relevant facts; identification and focus on relevant issues*

**EFFECTIVE USE OF AUTHORITY** \_\_\_\_\_ **(1-10)**

*Extent to which authority is relied upon and analogized to present facts*

**ORGANIZATION & CLARITY** \_\_\_\_\_ **(1-10)**

*Progression through a logical structure, with conciseness, consistency and clarity of argument and language*

**PERSUASIVENESS** \_\_\_\_\_ **(1-10)**

*Quality and effectiveness of argument; use of facts, authority, and evidence in support*

**SYNTAX & GRAMMAR** \_\_\_\_\_ **(1-10)**

*Precision of language and writing, word choice and sentence structure, citation structure, and overall professional appearance*

**PTAB MOOT COURT COMPETITION**  
**Oral Argument Scoresheet**

Judge's initials: \_\_\_\_\_

Team number: \_\_\_\_\_

Side team represented: \_\_\_\_\_

**Directions:** Use one scoresheet per team. Elements should be evaluated on a scale of 1 (lowest) to 10 (highest). You are encouraged to write comments in the space provided. The comments may be returned to competitors.

**THEORY OF THE CASE** \_\_\_\_\_ **(1-10)**

*Effectively explains complicated issues, introduces key facts and why they are important, effectively condenses position into easily expressed and understood thoughts*

**PRESENTATION** \_\_\_\_\_ **(1-10)**

*Maintains good eye contact, pacing, and volume. Uses appropriate gestures and does not read extensively from notes. Has a good overall courtroom presence: tone, credibility, avoiding over-reaching, concise, etc. Effectively employs transitions between issues/competitors.*

**USE OF FACTS** \_\_\_\_\_ **(1-10)**

*Uses favorable facts to enhance position and avoids or distinguishes unfavorable facts, emphasizes most favorable arguments and deals effectively with weaknesses of the case; concedes where necessary*

**KNOWLEDGE AND USE OF CASE LAW** \_\_\_\_\_ **(1-10)**

*Effectively uses precedent and supports it with other relevant case law, effectively addresses adverse case law*

**RESPONSE TO QUESTIONS** \_\_\_\_\_ **(1-10)**

*Anticipates questions, answers directly and effectively, explains response, then uses the answers to transition to the important points in advocate's argument*